



Village of Arlington Heights
Plat and Subdivision Committee
Community Room, 3rd Floor
Arlington Heights Village Hall
33 S. Arlington Heights Road
Arlington Heights, IL 60005
January 11, 2017
6:30 PM

I. CALL TO ORDER

II. ROLL CALL

III. APPROVAL OF MINUTES

IV. REPORTS

V. OLD BUSINESS

VI. NEW BUSINESS

- A. Arlington Montessori School - 100 E. Seegers Rd. - T1272
Special Use for a Daycare
- B. New Hope Academy - 3250 N. Arlington Heights Rd. - T1577
Land Use Variation for Private School

VII. OTHER BUSINESS

VIII. ADJOURNMENT

Persons with disabilities requiring auxiliary aids or services, such as an American Sign Language interpreter or written materials in accessible formats, should contact David Robb, Disability Services Coordinator, at 33 S. Arlington Heights Road, Arlington Heights, Illinois 60005, (847)368-5793 (Voice), (847)368-5980 (Fax) or drobb@vah.com.



Item: Arlington Montessori School - 100 E. Seegers Rd. - T1272

Department: Planning & Community Development

Requested Action

Special Use Permit to allow a Day Care Facility on the subject property.

Variations Required

None identified at this time.

Recommendation

The Staff Development Committee reviewed the proposed request and generally supports the proposed Special Use Permit for a day care center, subject to the following:

1. The property owner shall provide a written justification to the following special use criteria:

- That said special use is deemed necessary for the public convenience at this location.
- That such case will not, under the circumstances of the particular case, be detrimental to the health, safety, morals or general welfare of persons residing or working in the vicinity.
- That the proposed use will comply with the regulations and conditions specified in this ordinance for such use, and with the stipulations and conditions made a part of the authorization granted by the Village Board of Trustees.

2. The drive-aisles and parking area shall be revised so that they comply with code requirements.

3. The applicant should provide the code required parking/traffic report or request a Variation and provide a limited scope analysis that focuses on parking and drop-off/pick-up operations.

4. The applicant should provide an abbreviated market analysis, outlining the size of their current operation, total number of children currently enrolled, need for the new facility, and any plans for future growth at the new facility.

5. A Design Commission application shall be required.

6. A landscape and tree preservation plan shall be required.

7. These are preliminary comments only and should not be relied upon as identification of the only major issues. The Staff Development Committee reserves the right to change its position on issues upon submittal of a formal application and detailed review.

ATTACHMENTS:

Description

Staff Report

Aerial

Plat of Survey

Site Plan

Project Narrative

Type

Board or Commission Report

Exhibits

Exhibits

Exhibits

Correspondence



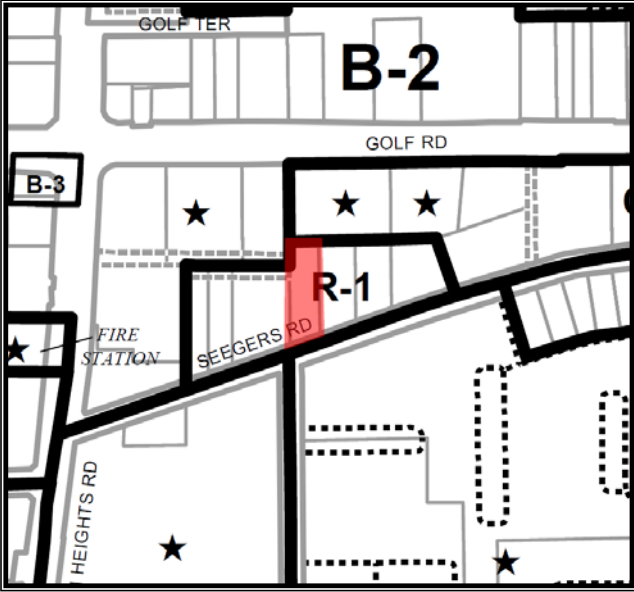
VILLAGE OF ARLINGTON HEIGHTS
STAFF DEVELOPMENT
COMMITTEE REPORT

Temp File Number: T1272
Project Title: Arlington Montessori School
Address: 100 E. Seegers Rd
PIN: 08-15-100-013

To: Plat and Subdivision Committee
Prepared By: Sam Hubbard
Meeting Date: January 11, 2017
Date prepared: January 6, 2017

Petitioner: Afseneh Kariminian
Address: 2025 S. Goebbert Rd.
 Arlington Heights, IL 60005

Existing Zoning: R-1, One-Family Dwelling District



SURROUNDING LAND USES

Direction	Existing Zoning	Existing Use	Comprehensive Plan
North	O-T	Chase Bank	Offices Only
South	R-6	Tanglewood Apartments	Moderate Density Multi-Family
East	R-1	Single-Family Home	Offices Only
West	R-1	Japanese Mission Church	Offices Only

Requested Action:
 Special Use Permit to allow a Day Care Facility on the subject property.

Variations Required:
 None identified at this time.

Background:

The subject property is approximately 26,572 square feet in size (0.61 acre) and is located approximately 550 feet southeast of the intersection of Golf Road and South Arlington Heights Road. The property is currently occupied by a vacant 1,600 square foot single-family home. The proposed action, if approved, would allow the petitioner to relocate the existing Arlington Montessori School onto the subject property, which school provides daycare and educational services for children between the ages of three and six years of age (currently the school is located at 2025 S. Goebbert Road). The applicant anticipates 3 classrooms with a maximum enrollment of 75 children and 9 staff members. Hours of operation would be between 7:00am and 6:00pm Monday through Friday. The basement of the daycare facility would be preserved as a single-family unit, where the applicant would live with her husband.

Access to the site currently comes from a one-way 10' wide driveway entrance along Seegers Road. The proposed plan would modify this driveway, widening it to approximately 20' at the entrance to allow for two-way traffic, and add 9 parking spaces in front of the building. Further details on parking and traffic will be provided below.

In 2011, the applicant appeared before the Plat & Subdivision subcommittee for their review of the proposed project. Because the project has changed since 2011 (i.e. demolition of most of the existing structure is now proposed), the applicant is re-appearing before the Plat & Subdivision subcommittee for their consideration. A review of the meeting minutes from 2011 show that the Plat & Subdivision subcommittee was generally supportive of the application and encouraged the applicant to move forward.

Zoning and Comprehensive Plan

The subject property is within the R-1, One Family Dwelling District, and children's day care facilities are required to obtain a Special Use Permit within the R-1 District. Therefore, the applicant has applied for Special Use Permit approval. As part of the application process the petitioner will be required to provide written justification outlining how the proposed daycare conforms to the following criteria necessary for Special Use Permit approval:

- 1. That said special use is deemed necessary for the public convenience at this location.*
- 2. That such case will not, under the circumstances of the particular case, be detrimental to the health, safety, morals or general welfare of persons residing or working in the vicinity.*
- 3. That the proposed use will comply with the regulations and conditions specified in this ordinance for such use, and with the stipulations and conditions made a part of the authorization granted by the Village Board of Trustees.*

The Village's Comprehensive Plan designates the future use of the subject property as "Offices Only". The proposed Special Use Permit is therefore consistent with the Comprehensive Plan as day care facilities are an allowable Special Use in the O-T, Office Transitional District. The proposed residential use in the basement is consistent with the R-1 Zoning designation and does not require formal approval.

Since the business has been located within the community for several years, the petitioner should have a firm understanding of local demand for daycare facilities and market conditions. Therefore, a formal market study will not be required; however, the applicant should provide a short written summary outlining the size of their current operation, total number of children currently enrolled, need for the new facility, and any plans for future growth at the new facility.

Site Plan, Building and Landscaping

The petitioner has stated that most of the existing building will be demolished, and a new, slightly larger structure will be reconstructed in its place. Portions of the existing structure may be reutilized (such as the foundation), however, the applicant must provide further details on this during the Special Use Permit process. A fully dimensioned and to scale floor plan will be required within the Plan Commission application. The applicant shall comply with all building codes and shall work with the Building Department and State Fire Marshal to determine any fire sprinkler and fire alarm requirements. Finally, depending on the scope of the exterior changes, an appearance before the Design Commission will likely be required.

A fully dimensioned and to scale site plan will also be required as part of the Plan Commission application. The applicant will be required to provide detailed site information relative to all bulk requirements, such as and proposed F.A.R., building lot coverage, and proposed impervious surface coverage. Staff will analyze this information to determine if any Variations have been identified. The applicant will be required to construct a sidewalk along the frontage of their property, which will connect to the sidewalk recently constructed by the neighboring Japanese Mission Church to the west. Staff notes that on-site detention will likely be required, the size and location of which will be evaluated once detailed engineering plans and calculations have been received.

As the changes to the driveway in the front of the site will involve the removal of certain trees, a Tree Survey/Preservation Plan will be required. Additionally, as all parking lots require landscape islands and perimeter landscape plantings, a landscape plan will also be required as part of the Plan Commission application. The applicant is requested to make all efforts to preserve as many mature trees on site as possible, and staff will work with the petitioner to provide the appropriate buffer to the proposed play area at the rear of the property.

Traffic & Parking

The applicant has proposed the removal of the existing circular driveway and its replacement with a moderately wider circular driveway and nine parking spaces. Further details on the parking lot are needed, and the new driveway must be reviewed by the Fire Department to determine if adequate access for emergency vehicles is provided. The 12' width of this driveway may be problematic for emergency access, and a fire truck turning exhibit will be required as part of the Plan Commission application.

Staff has evaluated the site relative to parking requirements. This analysis is shown below in Table I.

Table I – Parking Analysis

Space	Use	CODE USE	PEAK SHIFT EMPLOYEES	PARKING REQUIREMENT	PARKING REQUIRED
100 Seegers Rd.	Arlington Montessori School	Day Care Center	9	3 space per 2 employees	13.50
100 Seegers Rd.	Single-Family Residence	Single-Family Home	N/A	2 spaces per unit	2
	Total Required				15
	<i>Total Provided</i>				9
	Surplus / (Deficit)				6

As shown above, the site does not provide the parking as required per code. The plans should be revised to provide the code required parking. The petitioner should note that changes to the orientation and size of the parking area may be required in order to create safe and efficient travel within the site.

Per Section 6.12-1(3), all Special Use Permits located along a local street are required to provide a formal parking and traffic study that analyzes access, on-site circulation, parking, trip generation, impacts to public streets, and drop-off/pick-up operations. The applicant will need to provide this study, or request a variation to waive the code requirement. At a minimum, the applicant should provide a limited scope analysis that focuses on parking and drop-off/pick-up operations.

RECOMMENDATION

The Staff Development Committee reviewed the proposed request and generally supports the proposed Special Use Permit for a day care center, subject to the following:

1. The property owner shall provide a written justification to the following special use criteria:
 - *That said special use is deemed necessary for the public convenience at this location.*
 - *That such case will not, under the circumstances of the particular case, be detrimental to the health, safety, morals or general welfare of persons residing or working in the vicinity.*
 - *That the proposed use will comply with the regulations and conditions specified in this ordinance for such use, and with the stipulations and conditions made a part of the authorization granted by the Village Board of Trustees.*
2. The drive-aisles and parking area shall be revised so that they comply with code requirements.
3. The applicant should provide the code required parking/traffic report or request a Variation and provide a limited scope analysis that focuses on parking and drop-off/pick-up operations.
4. The applicant should provide an abbreviated market analysis, outlining the size of their current operation, total number of children currently enrolled, need for the new facility, and any plans for future growth at the new facility.
5. A Design Commission application shall be required.
6. A landscape and tree preservation plan shall be required.

7. These are preliminary comments only and should not be relied upon as identification of the only major issues. The Staff Development Committee reserves the right to change its position on issues upon submittal of a formal application and detailed review.

January 6, 2016

Bill Enright, Deputy Director of Planning and Community Development

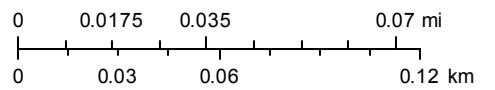
Cc: Randy Recklaus, Village Manager
All Department Heads
Temp File 1272

100 E Seegers - Aerial



January 6, 2017

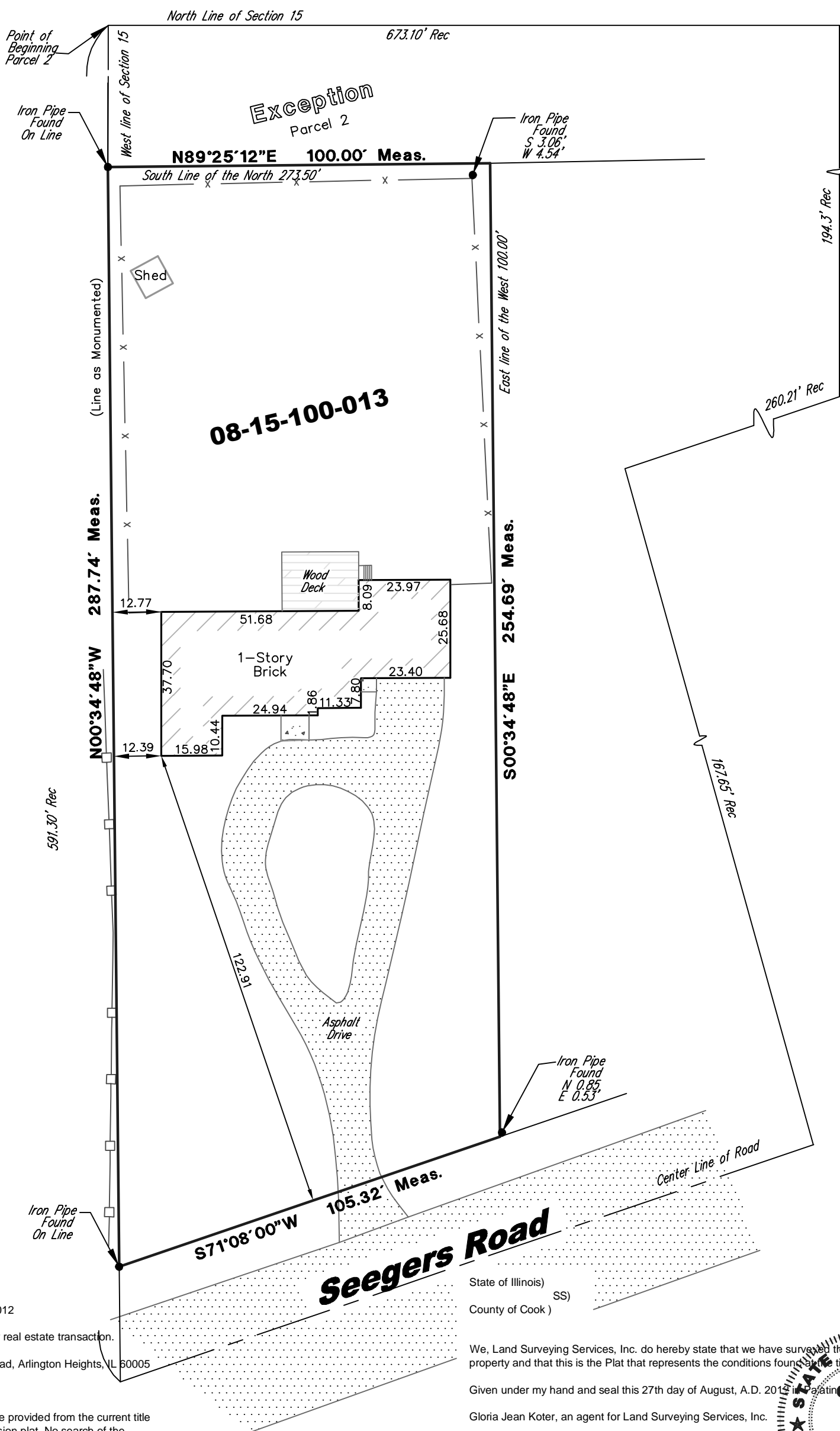
1:2,257



PLAT OF SURVEY



THE WEST 100 FEET (AS MEASURED ON THE NORTH LINE) EXCEPT THE NORTH 273.50 FEET (AS MEASURED ON THE WEST LINE) OF THE FOLLOWING DESCRIBED TRACT OF LAND: THAT PART OF THE NORTHWEST 1/4 OF THE NORTHWEST 1/4 OF SECTION 15, TOWNSHIP 41 NORTH, RANGE 11, EAST OF THE THIRD PRINCIPAL MERIDIAN, DESCRIBED AS FOLLOWS: COMMENCING AT THE NORTHWEST CORNER OF SAID NORTHWEST 1/4 OF THE NORTHWEST 1/4 OF SECTION 15, THENCE EAST ALONG THE NORTH LINE THEREOF, 673.1 FEET; THENCE SOUTH PARALLEL WITH THE WEST LINE OF SAID NORTHWEST 1/4 OF SECTION 15 194.3 FEET; THENCE S71°30'03"W, A DISTANCE OF 260.21 FEET; THENCE S15°34'30"E, A DISTANCE OF 167.65 FEET TO THE CENTER OF SEEGERS ROAD, BEING THE ROAD RUNNING TO RANDS BRIDGE; THENCE S74°52'00"W ALONG THE CENTER OF SAID ROAD, A DISTANCE OF 30.80 FEET; THENCE CONTINUING ALONG THE CENTER LINE OF SAID ROAD, S71°08'00"W, A DISTANCE OF 467.5 FEET TO THE WEST LINE OF THE SAID NORTHWEST 1/4 OF THE NORTHWEST 1/4 OF SECTION 15, THENCE NORTH ALONG SAID WEST LINE 591.30 FEET TO POINT OF BEGINNING.



- Legend:
- - Set 1/2" Iron Pipe
 - - Found Iron Pipe
 - X - Found Cross

Surveyor Notes:

1. Field Work Completed on 8-25-2012
2. Prepared for Survey Services, for real estate transaction.
3. Site Address: 100 E. Seegers Road, Arlington Heights, IL 60005
4. Pin No.: 08-15-100-013
5. The easements shown hereon are provided from the current title and the use of the recorded subdivision plat. No search of the records for easements or encumbrances was made as part of this survey.
6. Compare deed description and site conditions with the data given on this plat and report any discrepancies to the surveyor at once.

State of Illinois)
(SS)
County of Cook)

We, Land Surveying Services, Inc. do hereby state that we have surveyed the above described property and that this is the Plat that represents the conditions found at the time of said survey.

Given under my hand and seal this 27th day of August, A.D. 2012 in Palatine, Illinois.
Gloria Jean Koter, an agent for Land Surveying Services, Inc.



Illinois Professional Land Surveyor Number 3323
License Expiration Date 11-30-12

This professional service conforms to the current Illinois minimum standards for a boundary survey.

Job Number LS120432
Sheet Name PLAT OF SURVEY
Sheet Number SURVEY

Land Surveying Services, Inc.
574 W. Colfax Street Palatine, Illinois 60067
Ph. (847)991-7700 Fax. (847)991-7707
Professional Design Firm License No. 184-003632

Field Work Completed:	08-25-2012
Scale: 1" = 30'	Date: 08-27-2012
Site Address: 100 E. Seegers Road Arlington Heights, Illinois	

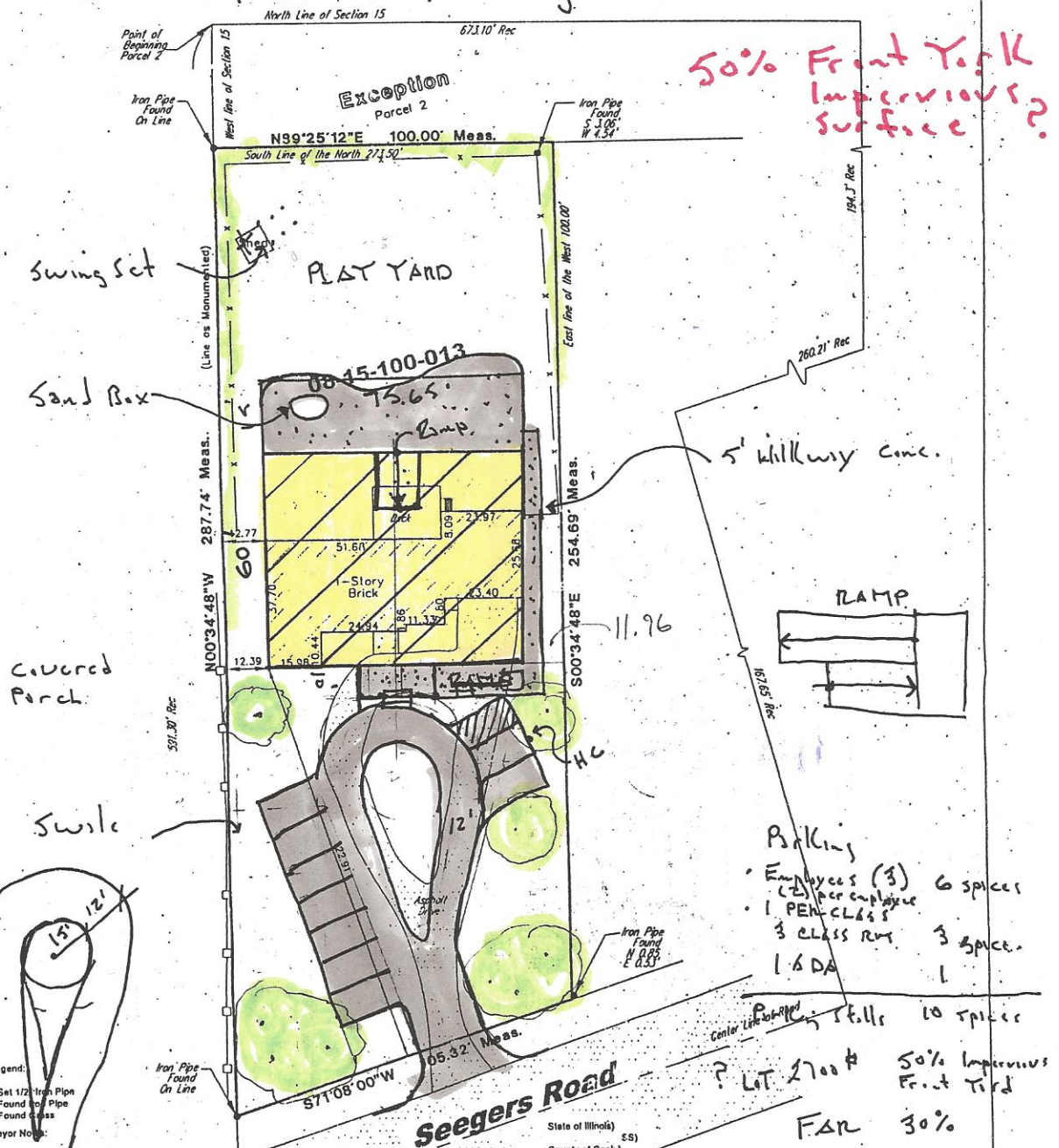
Drawn By: MPS	Checked By: GJK		
Drawing Revisions			
REVISION	Date	Drawn	Checked

PLAT OF SURVEY



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Montessori Learning Center



Legend:
 O - Set 1/2" Iron Pipe
 ● - Found on Pipe
 X - Found on Glass
 Surveyor Notes:

1. Field Work Completed on 8-25-2012
2. Prepared for Survey Services, for real estate transaction.
3. Site Address: 100 E. Seegers Road, Arlington Heights, IL 60005
4. File No.: CS-15-140-013
5. The easements shown hereon are provided from the current title and the use of the recorded subdivision plat. No search of the records for easements or encumbrances was made as part of this survey.
6. Compare deed description and site conditions with the data given on this plat and report any discrepancies to the surveyor at once.

State of Illinois (SS)
 County of Cook

We, Land Surveying Services, Inc. do hereby state that we have surveyed the above described property and that this is the Plat that represents the conditions found on the day of said survey.
 Given under my hand and seal this 27th day of August, A.D. 2012
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 574 W. Collins Street, Palatine, Illinois 60067
 Ph. (847)991-7700 Fax. (847)991-7707
 Professional Design Firm License No. 184-003632

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Site Address: 100 E. Seegers Road Arlington Heights, Illinois		

Drawn By: MPS	Checked By: GK		
Drawing Revisions			
REVISION	Date	Drawn	Checked

Handwritten notes at the bottom of the page: "Pam", "1,900.00", "1,600.00", "10/Tree", "1,600.00", "10/Tree", "1,900.00", "1,600.00", "10/Tree".

January 11, 2017



Arlington Montessori School

Dear Members of the Plat and Subdivision Committee:

Arlington Montessori School has been a respected member of the Arlington Heights community for over 15 years. We have established ourselves within the community as a reputable and valued institution for education. We plan to use the location **100 Seegers Road Arlington Heights, IL 60005** as a Montessori school to continue our operations designed in a more school like environment.

The way our Montessori school functions is by following all the rules regulated by the American Montessori Society. We are certified with the American Montessori Society and the Illinois Board of Education. We have an organized program to follow in the classroom, which includes all the areas of learning that are covered in a Montessori program. These services fulfill the needs necessary in a Montessori classroom. We are planning to have 3 classrooms and each classroom will have 25 students and 3 teachers and teacher's assistants. We will offer 3 day, 4 day and 5 day programs.

We will have 9 teachers and teacher's assistants with 75 students.

Our hours of operation are 7:00 a.m. - 6:00 p.m. Monday through Friday. The classroom setting includes a multi-age group of children ages three to six providing younger children a series of role models to imitate.

With only one other Montessori school in the Arlington Heights area we believe we are a great asset to the community especially since we provide early childhood education. Your approval for us to use the proposed new space for our school will enable us to open a school and move forward at the location of **100 Seegers Road Arlington Heights, IL 60005**.

I hope the information I have provided will be useful for your research.

Thank you for your time and kind attention. We look forward to working together to bring a new and great Montessori School for our community.

Sincerely,
Afsaneh Karimian
Director



Item: New Hope Academy - 3250 N. Arlington Heights Rd. - T1577

Department: Planning & Community Development

Requested Action

Land Use Variation to allow a Private School within the M-1 District.

Variations Required

None identified at this time.

RECOMMENDATION

The Staff Development Committee reviewed the proposed request and generally supports the proposed Land Use Variation to allow a Private School on the subject property, subject to the following:

1. The applicant shall provide a written justification to the following Land Use Variation criteria:

- The property in question cannot yield a reasonable return if permitted to be used only under the conditions allowed by the regulations in that zone; and
- The plight of the owner is due to unique circumstances; and
- The variation, if granted, will not alter the essential character of the locality.

2. The applicant shall provide a Traffic Study and Parking Analysis that analyzes access, on-site circulation, parking, trip generation, impacts to public streets, and drop-off/pick-up operations.

3. Site landscaping shall be reviewed as part of the Plan Commission process. Missing or dead landscaping must be replaced.

4. These are preliminary comments only and should not be relied upon as identification of the only major issues. The Staff Development Committee reserves the right to change its position on issues upon submittal of a formal application and detailed review.

ATTACHMENTS:

Description

Staff Report

Type

Board or Commission Report

Aerial
Plat of Survey
Project Narrative

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Exhibits



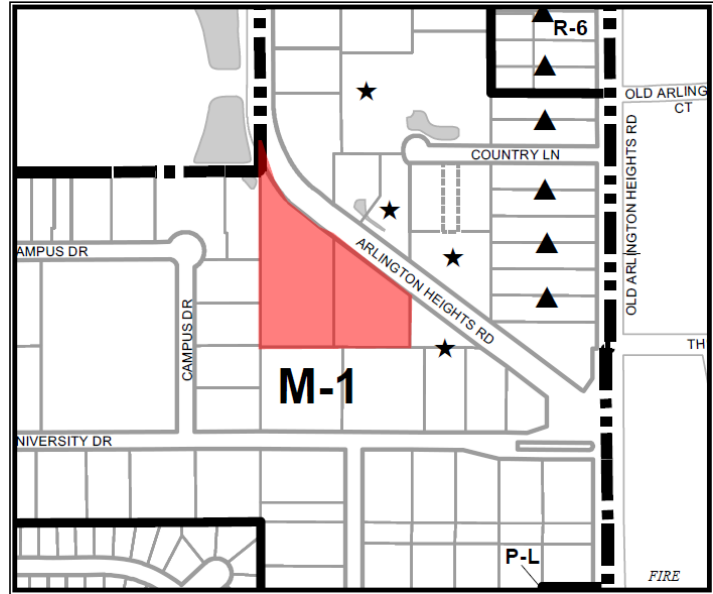
VILLAGE OF ARLINGTON HEIGHTS
STAFF DEVELOPMENT
COMMITTEE REPORT

Temp File Number: T1577
Project Title: New Hope Academy
Address: 3250 N. Arlington Heights Rd.
PIN: 03-08-102-035, 03-08-102-029

To: Plat and Subdivision Committee
Prepared By: Sam Hubbard
Meeting Date: January 11, 2017
Date prepared: January 6, 2017

Petitioner: Brandy Larrance
Address: 6289 Howard Street
Niles, IL 60714

Existing Zoning: M-1, Research, Development and Light Manufacturing District



SURROUNDING LAND USES:



Requested Action:

Land Use Variation to allow a Private School within the M-1 District.

Variations Required:

None identified at this time.

Background

New Hope Academy is a private therapeutic day school that provides education for students with special needs in grades 6 through 12. They are currently located in Niles and would like to relocate their school to Arlington Heights. Average enrollment at their existing facility is 65 students, although the proposed location in Arlington Heights would be slightly larger and they anticipate average enrollment to be around 75 students and around 25 employees. Classes are offered during the traditional fall and spring semesters, and New Hope also offers summer school during June and July. Hours of operation are between 8:00am and 2:30pm on Monday through Thursday, and between 9:00am and 2:30pm on Friday. New Hope Academy would like to have the building ready for occupancy for the 2017 fall semester.

The petitioner has identified a 16,400 square foot space within the multi-tenant office building at 3250 N. Arlington Heights Road, which would contain 12 classrooms, a lunch room, a fitness room, and a roughly 1,000 square foot gym. New Hope does not provide transportation for students and most students are either dropped-off/picked-up by a bus or by private transportation. No students are allowed to drive themselves to school. The school does have two minivans that are used for student transportation when needed.

The subject property is 5.42 acres and contains a multi-tenant office building of approximately 80,000 square feet. According to the broker, the property is around 75% vacant. Primary access to the site comes from two driveways onto North Arlington Heights Road, one providing right-in/right-out access only, the other providing full access to North Arlington Heights Road. A third entrance/exit is provided on University Drive towards the rear of the site. The site contains a total of 271 parking spaces.

Zoning and Comprehensive Plan

The subject property is within the M-1, Research, Development and Light Manufacturing District, and private schools are not classified as either a permitted or special use within the M-1 District. Therefore, a Land Use Variation is required. As part of the application process, the petitioner will be required to provide written justification outlining how New Hope Academy conforms to the following criteria necessary for Land Use Variation approval:

- **The property in question cannot yield a reasonable return if permitted to be used only under the conditions allowed by the regulations in that zone; and**
- **The plight of the owner is due to unique circumstances; and**
- **The variation, if granted, will not alter the essential character of the locality.**

The Village's Comprehensive Plan designates the future use of the subject property as "Research & Development, Manufacturing, and Warehousing". Before a formal recommendation can be rendered on the suitability of this use at this location, the petitioner will need to demonstrate that the proposed action meets the Land Use Variation criteria.

Site Plan, Building and Landscaping

The petitioner has not proposed any modifications to the existing site or building. However, as part of the Land Use Variation approval process, staff will verify if the current landscaping on site conforms to code requirements. Based on a preliminary inspection, it appears that additional parking lot screening may be required to bring the site into compliance with landscape regulations.

With regards to the interior of the building, since the use will change from industrial/office to a school, certain building code upgrades may be necessary. The petitioner should coordinate with the Building Department to determine if any changes to the fire suppression and fire alarm system, fire wall separation, ingress/egress, and additional changes to bring the building into compliance with current ADA standards may be required.

Traffic & Parking

Per Section 6.12-1(3), all Land Use Variations greater than 5,000 square feet in size and located along a major arterial street are required to provide a formal parking and traffic study that analyzes access, on-site circulation, parking, trip generation, impacts to public streets, and drop-off/pick-up operations. The applicant will need to provide this study as part of the Plan Commission application. One of the key issues will be an analysis of how drop-off/pick-up operations will function.

The traffic and parking study should analyze current operations in Niles to determine the average parking needs of the proposed facility and average number of busses/vehicles that come and go during arrival and dismissal. Currently, the location in Niles has

four staff members outside that help usher kids to their rides during arrival and dismissal, a process that usually take around 10 minutes.

With regards to parking, the applicant will need to provide information on the other tenants within the building in order for staff to determine the parking requirements for the entire site. Depending on the type of other businesses within the building, additional information may be needed relating to their number of company vehicles or number of employees (during peak shift) for each tenant. Once this information has been provided, staff can analyze if the current site, including the addition of New Hope Academy, conforms to all parking requirements.

RECOMMENDATION

The Staff Development Committee reviewed the proposed request and generally supports the proposed Land Use Variation to allow a Private School on the subject property, subject to the following:

1. The applicant shall provide a written justification to the following Land Use Variation criteria:
 - **The property in question cannot yield a reasonable return if permitted to be used only under the conditions allowed by the regulations in that zone; and**
 - **The plight of the owner is due to unique circumstances; and**
 - **The variation, if granted, will not alter the essential character of the locality.**
2. The applicant shall provide a Traffic Study and Parking Analysis that analyzes access, on-site circulation, parking, trip generation, impacts to public streets, and drop-off/pick-up operations.
3. Site landscaping shall be reviewed as part of the Plan Commission process. Missing or dead landscaping must be replaced.
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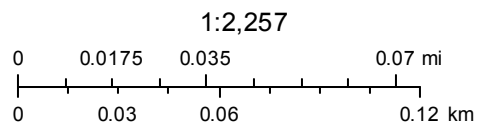
Bill Enright, Deputy Director of Planning and Community Development

Cc: Randy Recklaus, Village Manager
All Department Heads
Temp File 1577

3250 N AH Rd - Aerial



January 6, 2017





OPERATIONS AND MANAGEMENT

ADMINISTRATIVE STAFF

Executive Director, Brandy Larrance, has a B.A. in Special Education, an M.A. in Curriculum Instruction, and her Type 75. She has worked with Special Education students since 1998 and has been Executive Director since 2010.

Principal, Ella Dean, leads our academic staff with a B.S. in Biology, an M.A. in Education, an M.A. in Education Leadership, an LBS1 certification, and her Type 75. Ella taught Science at NewHope for three years, was Education Director for three years, and became Principal in 2010.

Clinical Director, Bonnie Turek, Psy.D. heads our therapy staff. Dr. Turek's degree is in Clinical Psychology. She has been a therapist working with children and their families since 2003 and has been Clinical Director since 2008.

Assistant Clinical Director, Megan Hammer, Psy.D., has her degree in Clinical Psychology. Dr. Hammer has been a therapist at NewHope for seven years and Assistant Clinical Director since 2012.

NEWHOPE STAFF

- Staff whose education and experience focuses on Special Education needs
- Teachers dually certified in subject matter content and certified or in the process of LBS1 certification
- Full-time Licensed Clinical Psychologists who specialize in adapting to the needs of the students
- An average of more than eight years experience at NewHope
- NewHope employs 24 licensed professionals
- NewHope Academy has a 5:1 student/teacher ratio
- NewHope Academy has a 10:1 therapist/teacher ratio

NewHope Academy (NHA) is a private therapeutic day school that currently works with 30 school districts. We service 65 students and employ 24 full-time licensed staff. NHA is privately owned; however, our per diem tuition is received directly from the students' public school districts. Students are placed at NHA once the Individual Education Plan (IEP) Team, including parents/guardians, determines that the public school can no longer meet the individual student's needs. Once the determination to outplace has been made, the student's complete file (including educational and psychological records) is sent to NHA for review. An interview is scheduled if the file review indicates NHA can meet the student's educational and psychological needs.

Once a student is placed at NHA, the public school is required by the State of Illinois to pay the per diem tuition set by the Illinois Purchase Care Review Board (IPCRB). The per diem rate is determined by following a simple funding formula; program costs divided by the amount of students

(census) in the environment. The CFR takes into account program costs (allowable costs) including, but not limited to, staff salaries, educational materials, supplies, occupancy costs, and/or any costs directly related to the educational needs of a student. This allowable cost is divided by the census providing a monthly per diem rate invoiced to the public schools. It is important to note that the rate is affected by the number of students serviced. Therefore, the ability to increase enrollment would ensure a stable rate due to additional program costs for staff, additional educational materials, and supplies. Yearly income is easily calculated with this simple funding formula with the set rate per student. The State of Illinois sets rates using financials dating back two years and including calculations to compensate for inflation. NHA's current rate is \$224.57/per day.



EXECUTIVE SUMMARY

NewHope Academy is a therapeutic day school serving the needs of students with Emotional Disabilities, Autism/Aspergers, Other Health Impairments, and Specific Learning Disabilities. Since its inception in September of 2000, over 500 students have utilized our program acquiring coping skills ensuring their success whether returning to their home school, continuing their education, or entering the job market.

OUR MISSION

NewHope Academy's mission is to provide students with a safe, therapeutic, and educational environment where they develop skills to become effective learners, gain personal insight, and acquire coping strategies to not only earn school credit, but achieve their intellectual and social-emotional potential.

CURRENTLY WE SERVE

- Grades 6 – 12
- Ages 11 – 21 years
- Students in the average to superior range of cognitive ability
- Students with:
 - Emotional Disturbance (ED)
 - Autism/Aspergers (AUT)
 - Other Health Impairment (OHI)
 - Specific Learning Disability (SLD)
- An average enrollment of 65 students
- An average daily attendance of 93%
- Ten junior high students (grades 6-8)
- 55 high school students (grades 9-12)



OUR GENERAL PHILOSOPHY

At NewHope, we provide students with a small, safe, and supportive educational environment where we treat them with respect and protect their privacy. Academic and personal success at NewHope is based on:

- Appreciation of individual differences and support for the development of the student's individual goals
- Discovering the student's strengths and understanding his/her challenges in learning how to advocate in an effective manner
- The application of a concept we call the "Principle of Time and Place"

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EDUCATIONAL PROGRAM



Curriculum Night

- Academic integrity is maintained by addressing the Common Core Standards and/or Illinois State Learning standards in each academic subject
- Classroom environment that is student-based and interactive
- Tools that facilitate the development of executive functioning abilities and organization skills
- Student accommodations made based on cognitive strengths and needs
- Active case management that maintains ongoing contact with parents and home school

TREATMENT MODEL

- Multi-context treatment approach (in session, at home, in the classroom)
- Collaborative goal development with the student and his/her family
- Required family participation in treatment
- Focus on emotion-management skills
- Individualized and group social skill development
- Coordination of care with outside professionals (therapists, psychologists, psychiatrists, tutors, etc.)
- Parent support groups

THE NEWHOPE STUDENT



Tends to:

- Have an average to above-average intelligence
- Withdraw socially and emotionally
- Experience difficulty “fitting in” a mainstream environment
- Have difficulty reading social cues
- “Slip through the cracks” until their problems are severe
- Procrastinate (specifically with homework assignments and long-term projects)
- Have difficulty with executive functioning
- Have talents in art and music
- Have the potential for academic achievement
- Struggle with gross and fine motor skills
- Difficulty with social skills
- Use frequent illness as a means to avoid school and may become “school phobic”

- Appear sad, lonely, hopeless, or depressed
- Harbor anger and hostility but does not act out violently in school or in the community

THE SCHOOL DAY/YEAR

NewHope Academy is an 11-month program consisting of three semesters.

- During Semester I and Semester II, students are enrolled in six academic courses and one elective course per semester. Final exams are taken during Semesters I and II. NewHope typically begins the school year in August and graduation occurs at the end of May for a total of 176 days. Hours of operation are 8:00am-2:30pm Monday through Thursday. 9:00am-2:30pm on Friday.
- During Semester III, students complete two courses, earning two high school credits at an accelerated pace during the months of May, June, and July, 28 days total. Students must maintain a 90% attendance rate to earn this credit. Hours of operation are 8:00am-1:00pm Monday through Thursday. 9:00am-1:00pm on Friday.



BUSINESS DEVELOPMENT

NewHope Academy (NHA) is currently leasing 13,000 square feet of warehouse space that has been converted into a school. This space limits enrollment to 65 students and we have consistently operated at maximum capacity. NHA currently services students in grades 6-12; however, with additional physical space, we could increase our current programs and services as well as open our doors to students in the elementary grades and for post high school programs.

We are interested in expanding our space. Additional space would fit our needs, allowing us to serve over 75+ students. In the year 2012, the State of Illinois outsourced 8,582 students to therapeutic day schools. Of the disabilities outsourced, NHA serves three of the four fastest growing disabilities; Emotional Disabilities, Autism, and Learning Disabilities. Due to our current space limitations, we are in the unfortunate position of turning away students in desperate need of our therapeutic and educational services. A larger space would enable us to immediately accept appropriate students versus putting them on a waiting list and/or losing them to other facilities.

NHA is among the best therapeutic day schools in the State of Illinois; known for rigorous academics and dynamic therapeutic

services. **NHA teachers are dually certified in**

content area and special education and all therapists are Licensed Clinical Psychologists. All staff are full time and

dedicated to supporting students academically and therapeutically. Most importantly, when students transition to their next environment, they are prepared to compete with their peers academically as well as manage their emotions to become successful adults.



Our well-trained and highly-qualified staff are the reason why NHA is known as the best school in Illinois serving the needs of bright students with emotional challenges. NewHope is recognized as a National School of Excellence through National Association of Special Education Teachers (NASSET). In addition, NHA was recently listed on TheBestSchools.org, as “One of the best schools in Illinois to work with students with Autism.”

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